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| **Anchored Rating Scales for Scoring Each Dimension** | | | | | | |
| Rating | **Dimension A:  Community Efforts** | **Dimension B:  Community Knowledge of Efforts** | **Dimension C: Leadership** | **Dimension D: Community Climate** | **Dimension E: Community Knowledge About Issue** | **Dimension F:  Community Resources** |
| 1= No Awareness | No awareness of the need for efforts to address this issue | Community has no knowledge of need for efforts to address this issue | Leadership has no recognition of this issue | Prevailing attitude is “there’s not a problem related to this issue” | Not viewed as an issue | There is no awareness of the need for resources to deal with this issue |
| 2 = Denial | No efforts addressing this issue | Community has no knowledge about efforts addressing this issue | Leadership believes that this is not an issue in their community | The prevailing attitude is “there’s nothing we can do” or “only ‘those’ people do that” | No knowledge about this issue | No resources available for dealing with this issue |
| 3 = Vague Awareness | A few individuals in the community recognize need for some type of effort, but there is no immediate motivation | Some members of the community have heard about efforts, but the extent of their knowledge is limited | Leaders recognize the need to do something regarding this issue; offer only verbal support | Community climate is neutral, disinterested, or believes that this issue does not affect the community as a whole | A few in the community recognize that some people here may be affected by this issue | Community is not sure what it would take, or where the resources would come from to initiate efforts |
| 4 = Preplanning | Some community members have met and have begun a discussion of developing community efforts | Some members of the community are beginning to seek knowledge about efforts in their own, or similar communities | Leaders are trying to get something started; a meeting has been held to discuss this issue | The attitude in the community is now beginning to reflect interest in this issue | Some community members recognize that this issue occurs locally, but information about this issue is lacking | Some in the community know what resources are available to deal with this issue |
| 5 = Buy-in Direct Impact Planning | Efforts (programs/ activities) are being planned by the community | Some members of the community have basic knowledge about local efforts (i.e. purpose) | Leaders are part of a committee(s) and are meeting regularly to consider alternatives and make plans | The attitude in the community is “this is our problem” and they have modest support for efforts | Community members know that this issue occurs locally and general information about this issue is available | Some in the community are aware of available resources and a proposal has been prepared or submitted |
| 6 = Initiation of work | Efforts (programs/ activities) have been implemented by the local community | An increasing number of community members have knowledge of local efforts and are trying to increase the knowledge of the general community | Leaders support implementation efforts and may be enthusiastic because they are not yet aware of the limitations or problems | The attitude in the community is “this is our responsibility” and now has modest involvement in the efforts | A majority of community members know that this issue occurs locally and there is enough information about this issue to do something | Resources have been obtained from grant funds or outside funds; Programs or activities are time limited |
| 7 = Stabilization Positive outcomes | Local efforts have been running for several years and are expected to run indefinitely, no specific planning for other efforts | There is evidence that the community has specific knowledge of local efforts including contact persons, training of staff, clients involved, etc. | Leaders support continuing basic efforts and are considering resources available for self-sufficiency | The majority of the community generally supports programs, activities, or policies. “We have taken responsibility” | Community members have knowledge of, and access to, detailed information about local prevalence | A considerable part of support of on-going efforts are from local sources that will provide continuous support; additional resources are being sought |
| 8 = Confirmation & expansion | Several different local efforts are in place, reaching a wide range of people; new efforts are being developed based on feedback | There is considerable community knowledge about different community efforts, as well as the level of program effectiveness | Leaders support expanding/ improving efforts through active participation in the expansion or improvement | The general community is strongly supporting of the need for efforts; participation level is high | Community members have knowledge about prevalence, causes, risk factors, and consequences | Diversified resources and funds are secured and efforts are expected to be permanent; there is additional support for further efforts |
| 9 = Professionalization | Evaluation plans are routinely used to test effectiveness of local efforts, wide range of people. New efforts are being developed | Community has knowledge of program evaluation data on how well the different local efforts are working, and their benefits and limitations | Leaders from all sectors of the community are directly involved in sustaining and improving the efforts | All of the community is highly supportive, and community members are actively involved in improving efforts and demand accountability | Community members have detailed information about this issue as well as information about the effectiveness of local programs | There is continuous and secure support for programs; evaluation is routinely completed; substantial resources for trying new efforts |

Adapted from Stanley, L. R., Launch Together: Community Readiness Assessment Guidance.