

Organizational Information

What is the name of your organization?

Please identify your APP region?

- Region 1
- Region 2
- Region 3
- Region 4
- Region 5
- Region 6

What county(ies) do you serve?

- | | | | | | | | | |
|---|-----------------------------------|--|---|-----------------------------------|----------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> Appling | <input type="checkbox"/> Burke | <input type="checkbox"/> Columbus-Muscogee | <input type="checkbox"/> Emanuel | <input type="checkbox"/> Hancock | <input type="checkbox"/> Lee | <input type="checkbox"/> Newton | <input type="checkbox"/> Spalding | <input type="checkbox"/> Twiggs |
| <input type="checkbox"/> Athens-Clarke | <input type="checkbox"/> Butts | <input type="checkbox"/> Cook | <input type="checkbox"/> Evans | <input type="checkbox"/> Haralson | <input type="checkbox"/> Liberty | <input type="checkbox"/> Oconee | <input type="checkbox"/> Stephens | <input type="checkbox"/> Union |
| <input type="checkbox"/> Atkinson | <input type="checkbox"/> Calhoun | <input type="checkbox"/> Coweta | <input type="checkbox"/> Fannin | <input type="checkbox"/> Harris | <input type="checkbox"/> Lincoln | <input type="checkbox"/> Oglethorpe | <input type="checkbox"/> Stewart | <input type="checkbox"/> Upson |
| <input type="checkbox"/> Augusta-Richmond | <input type="checkbox"/> Camden | <input type="checkbox"/> Crawford | <input type="checkbox"/> Fayette | <input type="checkbox"/> Hart | <input type="checkbox"/> Long | <input type="checkbox"/> Paulding | <input type="checkbox"/> Sumter | <input type="checkbox"/> Walker |
| <input type="checkbox"/> Bacon | <input type="checkbox"/> Candler | <input type="checkbox"/> Crisp | <input type="checkbox"/> Floyd | <input type="checkbox"/> Heard | <input type="checkbox"/> Lowndes | <input type="checkbox"/> Peach | <input type="checkbox"/> Talbot | <input type="checkbox"/> Walton |
| <input type="checkbox"/> Baker | <input type="checkbox"/> Carroll | <input type="checkbox"/> Cusseta-Chattahoochee | <input type="checkbox"/> Forsyth | <input type="checkbox"/> Henry | <input type="checkbox"/> Lumpkin | <input type="checkbox"/> Pickens | <input type="checkbox"/> Taliaferro | <input type="checkbox"/> Ware |
| <input type="checkbox"/> Baldwin | <input type="checkbox"/> Catoosa | <input type="checkbox"/> Dade | <input type="checkbox"/> Franklin | <input type="checkbox"/> Houston | <input type="checkbox"/> Macon | <input type="checkbox"/> Pierce | <input type="checkbox"/> Tattnall | <input type="checkbox"/> Warren |
| <input type="checkbox"/> Banks | <input type="checkbox"/> Charlton | <input type="checkbox"/> Dawson | <input type="checkbox"/> Fulton | <input type="checkbox"/> Irwin | <input type="checkbox"/> Madison | <input type="checkbox"/> Pike | <input type="checkbox"/> Taylor | <input type="checkbox"/> Washington |
| <input type="checkbox"/> Barrow | <input type="checkbox"/> Chatham | <input type="checkbox"/> Decatur | <input type="checkbox"/> Georgetown-Quitman | <input type="checkbox"/> Jackson | <input type="checkbox"/> Marion | <input type="checkbox"/> Polk | <input type="checkbox"/> Telfair | <input type="checkbox"/> Wayne |

- Bartow Chattooga DeKalb Gilmer Jasper McDuffie Pulaski Terrell Webster
- Ben Hill Cherokee Dodge Glascock Jeff Davis McIntosh Putnam Thomas Wheeler
- Berrien Clay Dooly Glynn Jefferson Meriwether Rabun Tift White
- Bibb Clayton Dougherty Gordon Jenkins Miller Randolph Toombs Whitfield
- Bleckley Clinch Douglas Grady Johnson Mitchell Rockdale Towns Wilcox
- Brantley Cobb Early Greene Jones Monroe Schley Treutlen Wilkes
- Brooks Coffee Echols Gwinnett Lamar Montgomery Screven Troup Wilkinson
- Bryan Colquitt Effingham Habersham Lanier Morgan Seminole Turner Worth
- Bulloch Columbia Elbert Hall Laurens Murray

What type of organization would you say you are? You should identify your organization in terms of the entity that is carrying out the activities of the Alcohol Prevention Project

If Other was selected, please describe...

Are you partnering with a Community Coalition? By partnering, we mean that you have a formal relationship that is documented with a memorandum of understanding or similar agreement and/or that you provide the coalition with funding

- Yes
- No

Indicate the role of the Community Coalition in changing community capacity, knowledge, norms, and behaviors related to substance abuse prevention and intervention implementation (*select all that apply*).

- Collect and organize data
- Conduct needs assessments
- Train community members in substance abuse prevention
- Plan or implement prevention interventions
- Ensure that APP-funded prevention interventions addresses issues related to cultural competency
- Plan or implement process or outcome evaluations of prevention interventions

- Leverage funds from sources other than APP
- Set substance abuse policy at the organizational, local, State, or tribal level
- Leverage resources other than funding (e.g. personnel, space, supplies)
- Other

If Other, Please describe

Cultural Competence and Health Disparities

Does your organization have formal, written policies in place to address cultural competence?

- Yes, we do have formal, written policies to address cultural competence
- We do not have formal policies to address cultural competence
- We are aware that cultural competence is an issue but we have not developed formal, written policies yet, or these policies are currently being developed
- Not applicable- we are a coalition or other organization type that does not have formal policies

Health disparities sub populations refer to specific demographic, language, age, socioeconomic status, sexual identity, or literacy groups that experience limited availability or access to substance use prevention services OR who experience worse substance use prevention outcomes. which of the following health disparities-related activities did your organization conduct during the 2014-2015 contract year (*select all that apply*)?

- | | |
|--|---|
| <input type="checkbox"/> Defined specific health disparities subpopulations (by demographics, language, age SES, sexual identity, or literacy) | <input type="checkbox"/> Implemented interventions specifically for health disparities subpopulations |
| <input type="checkbox"/> Identified specific substance use-related health disparities faced by your selected subpopulations | <input type="checkbox"/> Adapted interventions that apply to specific health disparities subpopulations |
| <input type="checkbox"/> Obtained substance use-related data specific to the high-needs subpopulations | <input type="checkbox"/> Increased the availability of substance use prevention services to health disparities subpopulations |
| <input type="checkbox"/> Considered health disparities in your strategic planning process | <input type="checkbox"/> Increased access to substance use prevention services for health disparities subpopulations |
| <input type="checkbox"/> Involved subpopulations experiencing health disparities in your APP activities | <input type="checkbox"/> Evaluated outcomes by subpopulations that face substance use health disparities |
| <input type="checkbox"/> Received training to increase your capacity related to substance use health disparities | <input type="checkbox"/> Evaluated changes made in the number of individuals served or reached by subpopulations that face substance use health disparities |
| <input type="checkbox"/> Developed partnerships with agencies, organizations, or key stakeholders to address the health disparities | <input type="checkbox"/> Developed a plan to sustain progress made in addressing substance use-related health disparities beyond the APP |

Community Needs Assessment and Community Readiness Assessment

Has your organization completed an assessment of community needs and resources as a part of the APP process? A community needs and resources assessment includes community readiness, rates of substance use, prevention resources, partnerships, community prevention experience, and other monetary and non-monetary resources.

- Yes
 No

What year did you complete the community needs assessment (select all that apply)?

- Year 1
 Year 2
 Year 3

Indicate the types of community needs and resources that were assessed as part of the APP project

- | | |
|--|---|
| <input type="checkbox"/> Needs of hard-to-reach populations (e.g. homeless, undocumented workers) | <input type="checkbox"/> Prevention resources |
| <input type="checkbox"/> Needs of populations facing health disparities | <input type="checkbox"/> Funding sources for substance use prevention interventions |
| <input type="checkbox"/> Factors that might cause, lead to, or promote substance use | <input type="checkbox"/> Partnerships with relevant organizations in the community |
| <input type="checkbox"/> Substance use rates of potential target populations | <input type="checkbox"/> Experience within the community of working with potential target populations |
| <input type="checkbox"/> Substance use consequences in potential target populations (e.g. alcohol related mortality) | <input type="checkbox"/> Workforce training issues within the community |
| <input type="checkbox"/> Presence of other substance use prevention intervention efforts | <input type="checkbox"/> Other |
| <input type="checkbox"/> Cultural competence of existing substance use-related interventions and policies | |

If other, please describe...

What data sources did you use in your needs assessment?

Click to write Column 1

	Yes, the data were used and provided by the SPAW	Yes, the data were used but not provided by the SPAW	No, we did not use this data
GSHS ii	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other student school survey data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School achievement data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social norms data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Census data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public health statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement data (e.g. alcohol arrests)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department of Justice data (e.g. outcomes of criminal cases)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public safety data (e.g. number of alcohol-related automobile accidents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency room data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poison call center data related to alcohol use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interviews or focus groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public meetings or forums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Click to write the question text

Has your organization completed a community readiness assessment as a part of the APP project?

- Yes
- No

When was the community readiness assessment completed

- Year 1
- Year 2
- Year 3

Where did your community fall on the community readiness scale?

- Stage 1: No Awareness
- Stage 2: Denial/Resistance
- Stage 3: Vague Awareness
- Stage 4: Preplanning
- Stage 5: Preparation
- Stage 6: Initiation
- Stage 7: Stabilization
- Stage 8: Confirmation/Expansion
- Stage 9: High Level of Community Ownership

Data Sources

Does your organization have access to local data collection sources related to alcohol consumption, consequences, or risk and protective factors in your community

- Yes, but all of your local data is provided to you by DBHDD
- Yes, you have access to some local data that is obtained by you from a source other than DBHDD
- No

Data Sources For Alcohol Consumption

Do you have a local data source for alcohol consumption?

- Yes
- No

Name of Data Source

Indicators included in the data source (*select all that apply*)?

- Alcohol-weekly use
-

- Alcohol-past 30-day use
- Alcohol-past year use
- Alcohol- lifetime use
- Alcohol- heavy drinking
- Alcohol- binge drinking

Frequency of data collection?

- Semi-annual
- Annual
- Every two years
- Other

If other, please describe...

Most recent year of data collection?

- Before 2010
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

Geographic level(s) of data availability (*select all that apply*)?

- Region
- County
- School
- Neighborhood
- Other

If other, please describe...

Respondents of populations (*select all that apply*)?

- Middle school students
- High school students
- College students
- General population
- Other

If other, please describe...

Do you have an additional local data source for alcohol consumption?

- Yes
- No

Name of Data Source

Indicators included in the data source (*select all that apply*)?

- Alcohol-weekly use
- Alcohol-past 30-day use
- Alcohol-past year use
- Alcohol- lifetime use
- Alcohol- heavy drinking

Alcohol- binge drinking

Frequency of data collection?

- Semi-annual
- Annual
- Every two years
- Other

If other, please describe...

Most recent year of data collection?

- Before 2010
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

Geographic level(s) of data availability (*select all that apply*)?

- Region
- County
- School
- Neighborhood
- Other

If other, please describe...

Respondents of populations (*select all that apply*)?

- Middle school students
- High school students
- College students
- General population
- Other

If other, please describe...

Data Sources for Alcohol Consequences

Do you have a local data source for alcohol consequences?

- Yes
- No

Name of Data Source

Indicators included in the data source (*select all that apply*)?

- Dependence or abuse
- Educational disruption
- Alcohol-related arrests
- Alcohol-related traffic crashes and/or fatalities
- Alcohol-related emergency room visits
- Other

If other, please describe...

Frequency of data collection?

- Semi-annual
- Annual
- Every two years
- Other

If other, please describe...

Most recent year of data collection?

- Before 2010
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

Geographic level(s) of data availability (*select all that apply*)?

- Region
- County
- School
- Neighborhood
- Other

If other, please describe...

Respondents of populations (*select all that apply*)?

- Middle school students
- High school students
- College students
- General population
- Other

If other, please describe...

Do you have an additional local data source for alcohol consequences?

- Yes
- No

Name of Data Source

Indicators included in the data source (*select all that apply*)?

- Dependence or abuse
- Educational disruption
- Alcohol-related arrests
- Alcohol-related traffic crashes and/or fatalities
- Alcohol-related emergency room visits
- Other

If other, please describe...

Frequency of data collection?

- Semi-annual
- Annual
- Every two years
- Other

If other, please describe...

Most recent year of data collection?

- Before 2010
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

Geographic level(s) of data availability (*select all that apply*)?

- Region
- County
- School
- Neighborhood
- Other

If other, please describe...

Respondents of populations (*select all that apply*)?

- Middle school students
- High school students
- College students
- General population
- Other

If other, please describe...

Data Sources for Risk and Protective Factors

Do you have a local data source for risk and protective factors?

- Yes
- No

Name of Data Source

Domain category or categories (*select all that apply*)?

- Community
- School
- Family
-

Peer/Individual

Other

If other, please describe...

Indicators included in the data source (*select all that apply*)?

- Perceived risk
- Parent/peer attitudes about use
- Communication with parents
- Parental monitoring
- Early initiation of substance use
- Involvement in prosocial activities
- Retail availability
- Retail promotion
- Social availability
- Law enforcement practices
- Social/community norms

Frequency of data collection?

- Semi-annual
- Annual
- Every two years
- Other

If other, please describe...

Most recent year of data collection?

- Before 2010
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

Geographic level(s) of data availability (*select all that apply*)?

- Region
- County
- School
- Neighborhood
- Other

If other, please describe...

Respondents of populations (*select all that apply*)?

- Middle school students
- High school students
- College students
- General population
- Other

If other, please describe...

Do you have an additional local data source for risk and protective factors?

- Yes
- No

Name of Data Source

Domain category or categories (*select all that apply*)?

- Community
- School
- Family
- Peer/Individual
- Other

Indicators included in the data source (*select all that apply*)?

- Perceived risk
- Parent/peer attitudes about use
- Communication with parents
- Parental monitoring
- Early initiation of substance use
- Involvement in prosocial activities
- Retail availability
- Retail promotion
- Social availability
- Law enforcement practices
- Social/community norms

Frequency of data collection?

- Semi-annual
- Annual
- Every two years
-

Other

If other, please describe...

Most recent year of data collection?

- Before 2010
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

Geographic level(s) of data availability (*select all that apply*)?

- Region
- County
- School
- Neighborhood
- Other

If other, please describe...

Respondents of populations (*select all that apply*)?

- Middle school students
- High school students
- College students
- General population

Other

If other, please describe...

Evaluation Capacity and Logistics

This section helps us gage your organization's evaluation capacity and get a feel for how various providers handle the logistics of evaluation.

Please choose which one of the following best describes your local evaluator:

- A paid outside evaluator
- An unpaid outside evaluator
- An evaluation position was created within our organization
- An existing employee was given additional evaluation responsibilities

How comfortable is your organization with the idea of evaluation?

- Very comfortable
- Somewhat comfortable
- Neither comfortable or uncomfortable
- Somewhat uncomfortable
- Very uncomfortable

Why aren't you comfortable?

How comfortable are you with uploading documents into an online portal?

- Very comfortable
- Somewhat comfortable
- Neither comfortable or uncomfortable
- Somewhat uncomfortable
- Very uncomfortable

Why aren't you comfortable?

We are in the process of transition the scannable forms currently used for pre- and post-test assessments. The new format will enable you to scan your pre- and post-tests and send them electronically. Do you feel that this would have benefits for your organization (e.g., saving on postage, saving on time)?

- Yes
- No

If no, why?

Do you think your organization could easily adopt this?

- Yes
- No

If no, why?

How comfortable are you, or someone in your organization, with entering information directly into an online portal?

- Very comfortable
- Somewhat comfortable
- Neither comfortable or uncomfortable
- Somewhat uncomfortable
- Very uncomfortable

Why?

APP Goals

Which APP Georgia State Priority/Goal is your organization working on?

- Goal 1
- Goal 2
- Goal 3

Indicate the populations(s) you will be targeting for your APP activities:

- | | |
|--|--|
| <input type="checkbox"/> Have not Identified a specific population to target for your APP activities | <input type="checkbox"/> Under 21 |
| <input type="checkbox"/> African American | <input type="checkbox"/> Young adults age 18-25 |
| <input type="checkbox"/> American Indian/Alaska Native | <input type="checkbox"/> Parents |
| <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Current of former military or military families |
| <input type="checkbox"/> White | <input type="checkbox"/> Lesbian/gay/bisexual/transgender/questioning(LGBTQ) |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Individuals living in poverty |
| <input type="checkbox"/> Middle school students | <input type="checkbox"/> Individuals whose native language is other than English |
| <input type="checkbox"/> High school students | <input type="checkbox"/> Individuals with low literacy |
| <input type="checkbox"/> College students | <input type="checkbox"/> Individuals with mental illness |

Under 18 Individuals with disabilities

Individual Strategy

Did your organization work on an Individual Level Strategy in the past contract year?

Yes

No

Please identify your strategy from the following list of individual strategies:

Please select the intervening variable(s) that you identified for this strategy:

Economic availability

Enforcement

Perception of risks

Promotion

Retail availability

Social and community norms

Social availability

Individual Level

Other

If other, please describe...

Please select the contributing factor(s) that you identified for this strategy:

Adult perceptions of adult drinking

Current binge drinking

Perceived harm of binge drinking

Adult perceptions of law enforcement penalties and/or arrests

Drinking habits

Perceived harm of heavy drinking

- | | | |
|---|--|--|
| <input type="checkbox"/> Adult perceptions of underage drinking | <input type="checkbox"/> Hours and day of retail sale | <input type="checkbox"/> Product placement |
| <input type="checkbox"/> Age of initial use | <input type="checkbox"/> Initial age of binge drinking | <input type="checkbox"/> Provision to minors |
| <input type="checkbox"/> Availability in homes | <input type="checkbox"/> Lack of parental monitoring of supply in the home | <input type="checkbox"/> Shoulder tapping |
| <input type="checkbox"/> Availability of unsupervised places to drink | <input type="checkbox"/> Low perceived risk of arrests or penalties | <input type="checkbox"/> Social hosting parties |
| <input type="checkbox"/> Binge drinking and driving | <input type="checkbox"/> Outlet density | <input type="checkbox"/> Youth's perception of peer norms |
| <input type="checkbox"/> Community celebrations | <input type="checkbox"/> Parental acceptance | <input type="checkbox"/> Youth's perception of parental acceptance |
| <input type="checkbox"/> Compliance with minimum drinking/purchase age laws | <input type="checkbox"/> Past 30 day use | <input type="checkbox"/> Other |
| <input type="checkbox"/> Cultural acceptability | | |

If other, please describe...

When did you first start serving participants with this strategy (MM/DD/YYYY)?

Does this strategy involve a recurring intervention or program in which the same group of people are served over multiple sessions?

- Yes
 No

Is this strategy implemented in a series of cycles, in which a new group of participants is served on a regular schedule, such as a semester or a school year?

- Yes
 No

What was/were the format(s) of the strategy during the contract year?

- Individual

- Small group (2-9)
- Large group (10-49)
- Extra-large group (50+)
- Web-based
- Other

If other, please describe...

Please indicate the types of participants served by this strategy or program during the past contract year:

- Children age 0-11
- Youth age 12-17
- Young adults age 18-20
- Young adults age 21-25
- Adults age 26 or older
- Does not know
- Is not collecting

Please indicate the population(s) targeted with this strategy:

- | | |
|--|--|
| <input type="checkbox"/> Have not Identified a specific population to target for your APP activities | <input type="checkbox"/> Young adults age 18-25 |
| <input type="checkbox"/> African American | <input type="checkbox"/> Parents |
| <input type="checkbox"/> American Indian/Alaska Native | <input type="checkbox"/> Current or former military or military families |
| <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Lesbian/gay/bisexual/transgender/questioning(LGBTQ) |
| <input type="checkbox"/> White | <input type="checkbox"/> Individuals living in poverty |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Individuals whose native language is other than English |
| <input type="checkbox"/> Middle school students | <input type="checkbox"/> Individuals with low literacy |
| <input type="checkbox"/> High school students | <input type="checkbox"/> Individuals with mental illness |
| <input type="checkbox"/> College students | <input type="checkbox"/> Individuals with disabilities |
| <input type="checkbox"/> Under 18 | <input type="checkbox"/> Does not know |
| <input type="checkbox"/> Under 21 | <input type="checkbox"/> Is not collecting |

What was the total UNDUPLICATED number of participants served with this strategy in the past contract year?

Are you, or will you be, collecting data on the total unduplicated number of participants served by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

If no, why or why not?

For this strategy, please report the number of participants who were:

Female

Male

Gender unknown

Does not know

Are you, or will you be, collecting data on the gender distribution of participants?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

For this strategy, please report the number of participants who were:

Children age 0-11	<input type="text"/>
Youth age 12-17	<input type="text"/>
Young adults age 18-20	<input type="text"/>
Young adults age 21-25	<input type="text"/>
Adults age 26 and older	<input type="text"/>
Age unknown	<input type="text"/>

Are you now, or will you be, collecting data on the age distribution of participants in this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

For this strategy, please report the number of participants who were:

American Indian or Alaska Native	<input type="text"/>
Black or African American	<input type="text"/>
White	<input type="text"/>
Asian	<input type="text"/>
Multiracial	<input type="text"/>
Other	<input type="text"/>
Race Unknown	<input type="text"/>

If other, please describe

Are you now, or will you be, collecting data on the racial distribution of participants in this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future

- No, we are not collecting now and have not planned to collect in the future

For this strategy, please report the number of participants who were:

Hispanic, Latino/a, or of a Spanish origin

Non-Hispanic, non-Latino/a, and not of a Spanish origin

Hispanic ethnicity unknown

Are you now, or will you be, collecting data on the ethnic distribution of participants in this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

For this strategy, please estimate the number of participants who spoke English:

Very well

Well

Not well

Not at all

English ability unknown

For this strategy, please estimate how many participants speak any of the languages below as the primary language at home:

English

Spanish

Other language

Language unknown

If other, please describe...

Are you now, or will you be, collecting data about the language capabilities of participants in this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Did you use a pre-test/post-test design as a part of this strategy?

- Yes
- No

Are you matching your pre-tests and your post-tests?

- Yes
- No

In what way?

- Matched by individual scores
- Matched with a control group
- Matched with a comparison group

How will you analyze your pre-test/post-test data?

- Comparing average percent change from pre- to post-test scores on the same measure
- Comparing the average percent change on a measure from pre- to post-test in comparison/control group with that of the intervention group
- Conduct t-tests
- Conduct 2-group ANOVA
- Repeated measures ANOVA

Other

If other, please describe...

Please use this essay box to describe any contextual factors that may help to explain or clarify the data that has been reported on this strategy. This can include, but is not limited to, changes that have been made to your implementation plan, adaptations that needed to be made to evidence based programs (including the rationale behind the adaptations), challenges and how they were addressed, practical limitations with implementation (such as lack of manpower or funding), and any other contextual factors that have impacted the implementation of this strategy.

Environmental Strategy 1

Please Identify your strategy from the following list of environmental strategies:

Please select the intervening variable(s) that you identified for this strategy:

- Economic availability
- Enforcement
- Perception of risks
- Promotion
- Retail availability
- Social and community norms
- Social availability
- Individual Level
-

Other

If other, please describe...

Please select the contributing factor(s) that you identified for this strategy:

- | | | |
|--|--|--|
| <input type="checkbox"/> Adult perceptions of adult drinking | <input type="checkbox"/> Current binge drinking | <input type="checkbox"/> Perceived harm of binge drinking |
| <input type="checkbox"/> Adult perceptions of law enforcement penalties and/or arrests | <input type="checkbox"/> Drinking habits | <input type="checkbox"/> Perceived harm of heavy drinking |
| <input type="checkbox"/> Adult perceptions of underage drinking | <input type="checkbox"/> Hours and day of retail sale | <input type="checkbox"/> Product placement |
| <input type="checkbox"/> Age of initial use | <input type="checkbox"/> Initial age of binge drinking | <input type="checkbox"/> Provision to minors |
| <input type="checkbox"/> Availability in homes | <input type="checkbox"/> Lack of parental monitoring of supply in the home | <input type="checkbox"/> Shoulder tapping |
| <input type="checkbox"/> Availability of unsupervised places to drink | <input type="checkbox"/> Low perceived risk of arrests or penalties | <input type="checkbox"/> Social hosting parties |
| <input type="checkbox"/> Binge drinking and driving | <input type="checkbox"/> Outlet density | <input type="checkbox"/> Youth's perception of peer norms |
| <input type="checkbox"/> Community celebrations | <input type="checkbox"/> Parental acceptance | <input type="checkbox"/> Youth's perception of parental acceptance |
| <input type="checkbox"/> Compliance with minimum drinking/purchase age laws | <input type="checkbox"/> Past 30 day use | <input type="checkbox"/> Other |
| <input type="checkbox"/> Cultural acceptability | | |

If other, please describe...

When did you first start serving participants with this strategy (MM/DD/YYYY)?

Please indicate the population(s) targeted with this strategy:

- Have not identified a specific population to target for your APP activities
- Young adults age 18-25

- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Parents |
| <input type="checkbox"/> American Indian/Alaska Native | <input type="checkbox"/> Current of former military or military families |
| <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Lesbian/gay/bisexual/transgender/questioning(LGBTQ) |
| <input type="checkbox"/> White | <input type="checkbox"/> Individuals living in poverty |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Individuals whose native language is other than English |
| <input type="checkbox"/> Elementary school students | <input type="checkbox"/> Individuals with low literacy |
| <input type="checkbox"/> Middle school students | <input type="checkbox"/> Individuals with mental illness |
| <input type="checkbox"/> High school students | <input type="checkbox"/> Individuals with disabilities |
| <input type="checkbox"/> College students | <input type="checkbox"/> Does not know |
| <input type="checkbox"/> Under 18 | <input type="checkbox"/> Is not collecting |
| <input type="checkbox"/> Under 21 | <input type="checkbox"/> Other |

If other, please describe...

Did this environmental strategy include training of people in positions to affect substance abuse/prevention through policy, enforcement, communication, and so on (i.e. classes or standardized training for beverage servers, alcohol merchants, youth, community members etc)?

- Yes
 No

Is the training a recurring intervention, in which the same group of people is trained over multiple sessions?

- Yes
 No

Is the training of environmental influencer implemented in a series of cycles, in which a new group of participants is served on a regular schedule, such as holding a new set of training sessions each month?

- Yes

No

If yes to either of the above, how many groups of participants:

Started the training?

Completed the training?

Please fill in the following information for each group of environmental influencer you trained...

	Provide Training?		Format of Training	Number of Sessions Answer 1	Number of Individual Participants Answer 1
	Yes	No			
Law enforcement	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Beverage servers	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Alcohol merchants	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Health care professionals	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
School employees or administrators	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Business owners or employees	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Service or civic organization employees or administrators	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Media members	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Military personnel	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Community Members/Residents	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Youth	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Are you now, or will you be, collecting data on the format of the training, the number of sessions, and the number of individual participants?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Did this environmental strategy include policy enactment, establishment, or implementation?

- Yes
- No

For this particular environmental strategy, how many different organizations did you engage during the past contract year to result in the policy change, establishment, or implementation?

Are you now, or are you planning to, collect data about the number of organizations you engaged as a part of this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Indicate which of the following activities you worked to implement during the past contract year. Please only include activities you worked on related to this strategy.

- Worked to enact policies related to retail access
- Worked to enact policies related to social access
- Worked to enact policies related to consumption of substances in public places
- Worked to enact regulations on alcohol advertising and billboard placements in the community
- Worked to establish school, workplace, or organizational policies related to alcohol use policies
- Worked to enact policies to reduce the problems/consequences associated with alcohol abuse
- Other

If other, please describe

For this particular environmental strategy, did you contact your elected officials to provide information about policies to be enacted?

- Yes
- No

How many elected officials were contacted as a part of this strategy during the past contract year?

Are you now, or are you planning to, collect data about the number of elected officials that were contacted as a part of this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

For this particular environmental strategy, did you conduct other policy-related interventions or conduct other activities to effect policy change during the past contract year?

- Yes
- No

If yes, please describe...

Were any new policies enacted as a result of this strategy in the past contract year?

- Yes
- No

How many new policies were enacted as a result of this strategy?

Please describe the new policy(ies):

Did this environmental strategy include enforcement efforts (e.g. compliance checks, sobriety checkpoints...)

- Yes
 No

For this particular environmental strategy, did you conduct **compliance checks** that targeted merchants who sell alcohol to minors during the past contract year?

- Yes
 No

How many compliance checkpoints were conducted during the past contract year?

If 0, please explain...

For this particular environmental strategy, did you establish **sobriety checkpoints** during

the past contract year?

- Yes
- No

How many separate sobriety checkpoints were established during the past contract year?

If 0, please explain...

For this particular environmental strategy, did you collaborate with law enforcement during the past contract year?

- Yes
- No

How many law enforcement agencies did you engage in the past contract year?

If 0, please explain...

Did you intervene within local businesses/establishments as a part of this particular environmental strategy (not including trainings already reported)?

- Yes
- No

In how many local businesses/establishments did you conduct activities in the past contract year?

Please provide a brief description of your activities within local businesses/establishments

Did you hold community events (i.e. block parties, health fairs...) as a part of this particular environmental strategy in the past contract year?

- Yes
- No

How many community events did you conduct in the past contract year?

Please indicate the types of community events you conducted (select all that apply)

- Town Hall/ Neighborhood Association Meetings
- Health Fair
- Block Party
- Youth Event
- Other

If other, please describe...

What is the total number of individuals who participated in all of your community events in the past contract year?

What is the average number of individuals who attended each community event in the past contract year?

Did you utilize Public Service Announcements (PSA) as a part of this strategy?

- Yes
- No

Please indicate which types of PSA you utilized... (NOTE: this does not include brochures and billboards. They will be asked about separately)

- Television
- Radio
- Newspaper
- Other

How many times did your TELEVISION PSA run?

What is the estimated viewership of your Television PSA?

How many times did your RADIO PSA run?

What is the estimated listening audience of your RADIO PSA?

How many times did your NEWSPAPER PSA run?

What is the estimated readership of your NEWSPAPER PSA?

Did you hand out brochures as a part of this strategy?

- Yes
 No

How many brochures were handed out during the past contract year?

Did you hang posters/place signs as a part of this strategy?

- Yes
 No

How many posters/signs were initially hung?

Did you verify that posters/signage remained for the appropriate length of time?

- Yes
 No

How many posters/signs remained for the appropriate length of time?

Did you utilize a billboard(s) as a part of this strategy?

- Yes
 No

How many billboards did you utilize?

What is the estimated viewership for your billboard(s)? If you had more than 5 billboards, please report on your first 5. If you had less than five, please fill in 0's for the remaining boxes.

	Estimated Viewership
Billboard 1	<input type="text" value="0"/>
Billboard 2	<input type="text" value="0"/>
Billboard 3	<input type="text" value="0"/>
Billboard 4	<input type="text" value="0"/>
Billboard 5	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

Did you use a pre-test/post-test design as a part of this environmental strategy?

- Yes
- No

Are you matching your pre-tests and your post-tests?

- Yes
- No

In what way?

- Matched by individual scores
- Matched with a control group
- Matched with a comparison group

How will you analyze your pre-test/post-test data?

- Comparing average percent change from pre- to post-test scores on the same measure
- Comparing the average percent change on a measure from pre- to post-test in comparison/control group with that of the intervention group
- Conduct t-tests
- Conduct 2-group ANOVA
- Repeated measures ANOVA
- Other

How many Pre-tests were distributed

How many post-tests were distributed

Please estimate the total number of individuals who were reached or affected by this particular environmental strategy during the past contract year:

Are you now, or are you planning to, estimate the total number of individuals reached or affected?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of individuals reached by this strategy, how many were:

Female

Male

Gender unknown

Are you now, or are you planning to, estimate the gender distribution of the number of individuals reached?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of participants reached by this strategy, how many were:

Children age 0-11

Youth age 12-17

Young adults age 18-20

Young adults age 21-25

Adults age 26 and older

Age unknown

Are you now, or are you planning to, estimate age distribution of the numbers of individuals reached by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of participants reached by this strategy, how many were:

American Indian or Alaskan Native	<input type="text"/>
Black or African American	<input type="text"/>
White	<input type="text"/>
Asian	<input type="text"/>
Native Hawaiian or other Pacific Islander	<input type="text"/>
Multiracial	<input type="text"/>
Other	<input type="text"/>
Race Unknown	<input type="text"/>

Are you now, or are you planning to, estimate the racial distribution of the number of individuals reached by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of participants reached by this strategy, how many were:

Hispanic, Latino/a, or of Spanish origin	<input type="text"/>
Non-Hispanic, non-Latino/a, and not of Spanish origin	<input type="text"/>
Hispanic ethnicity unknown	<input type="text"/>

Are you now, or are you planning to, estimate the ethnic distribution of the individuals reached by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Please use this essay box to describe any contextual factors that may help to explain or clarify the data that has been reported on this strategy. This can include, but is not limited to, changes that have been made to your implementation plan, adaptations that needed to be made to evidence based programs (including the rationale behind the adaptations), challenges and how they were addressed, practical limitations with implementation (such as lack of manpower or funding), and any other contextual factors that have impacted the implementation of this strategy.

Environmental Strategy 2

Did you/your organization work towards a second environmental strategy in the past contract year?

- Yes
- No

Please Identify your strategy from the following list of environmental strategies:

▼

Please select the intervening variable(s) that you identified for this strategy:

- Economic availability
- Enforcement

- Perception of risks
- Promotion
- Retail availability
- Social and community norms
- Social availability
- Individual Level
- Other

If other, please describe...

Please select the contributing factor(s) that you identified for this strategy:

- | | | |
|--|--|--|
| <input type="checkbox"/> Adult perceptions of adult drinking | <input type="checkbox"/> Current binge drinking | <input type="checkbox"/> Perceived harm of binge drinking |
| <input type="checkbox"/> Adult perceptions of law enforcement penalties and/or arrests | <input type="checkbox"/> Drinking habits | <input type="checkbox"/> Perceived harm of heavy drinking |
| <input type="checkbox"/> Adult perceptions of underage drinking | <input type="checkbox"/> Hours and day of retail sale | <input type="checkbox"/> Product placement |
| <input type="checkbox"/> Age of initial use | <input type="checkbox"/> Initial age of binge drinking | <input type="checkbox"/> Provision to minors |
| <input type="checkbox"/> Availability in homes | <input type="checkbox"/> Lack of parental monitoring of supply in the home | <input type="checkbox"/> Shoulder tapping |
| <input type="checkbox"/> Availability of unsupervised places to drink | <input type="checkbox"/> Low perceived risk of arrests or penalties | <input type="checkbox"/> Social hosting parties |
| <input type="checkbox"/> Binge drinking and driving | <input type="checkbox"/> Outlet density | <input type="checkbox"/> Youth's perception of peer norms |
| <input type="checkbox"/> Community celebrations | <input type="checkbox"/> Parental acceptance | <input type="checkbox"/> Youth's perception of parental acceptance |
| <input type="checkbox"/> Compliance with minimum drinking/purchase age laws | <input type="checkbox"/> Past 30 day use | <input type="checkbox"/> Other |
| <input type="checkbox"/> Cultural acceptability | | |

If other, please describe...

When did you first start serving participants with this strategy (MM/DD/YYYY)?

Please indicate the population(s) targeted with this strategy:

- | | |
|--|--|
| <input type="checkbox"/> Have not Identified a specific population to target for your APP activities | <input type="checkbox"/> Young adults age 18-25 |
| <input type="checkbox"/> African American | <input type="checkbox"/> Parents |
| <input type="checkbox"/> American Indian/Alaska Native | <input type="checkbox"/> Current of former military or military families |
| <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Lesbian/gay/bisexual/transgender/questioning(LGBTQ) |
| <input type="checkbox"/> White | <input type="checkbox"/> Individuals living in poverty |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Individuals whose native language is other than English |
| <input type="checkbox"/> Elementary school students | <input type="checkbox"/> Individuals with low literacy |
| <input type="checkbox"/> Middle school students | <input type="checkbox"/> Individuals with mental illness |
| <input type="checkbox"/> High school students | <input type="checkbox"/> Individuals with disabilities |
| <input type="checkbox"/> College students | <input type="checkbox"/> Does not know |
| <input type="checkbox"/> Under 18 | <input type="checkbox"/> Is not collecting |
| <input type="checkbox"/> Under 21 | <input type="checkbox"/> Other |

If other, please describe...

Did this environmental strategy include training of people in positions to affect substance abuse/prevention through policy, enforcement, communication, and so on (i.e. classes or standardized training for beverage servers, alcohol merchants, youth, community members etc)?

- Yes
 No

Is the training a recurring intervention, in which the same group of people is trained over multiple sessions?

- Yes
 No

Is the training of environmental influencer implemented in a series of cycles, in which a new group of participants is served on a regular schedule, such as holding a new set of training sessions each month?

- Yes
- No

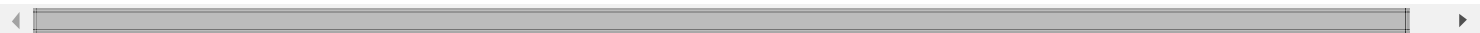
If yes to either of the above, how many groups of participants:

Started the training?

Completed the training?

Please fill in the following information for each group of environmental influencer you trained...

	Provide Training?		Format of Training	Number of Sessions Answer 1	Number of Individual Participants Answer 1
	Yes	No			
Law enforcement	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
Beverage servers	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
Alcohol merchants	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
Health care professionals	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
School employees or administrators	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
Business owners or employees	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
Service or civic organization employees or administrators	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
Media members	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
Military personnel	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
Community Members/Residents	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>
Youth	<input type="radio"/>	<input type="radio"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>



Are you now, or will you be, collecting data on the format of the training, the number of

sessions, and the number of individual participants?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Did this environmental strategy include policy enactment, establishment, or implementation?

- Yes
- No

For this particular environmental strategy, how many different organizations did you engage during the past contract year to result in the policy change, establishment, or implementation?

Are you now, or are you planning to, collect data about the number of organizations you engaged as a part of this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Indicate which of the following activities you worked to implement during the past contract year. Please only include activities you worked on related to this strategy.

- Worked to enact policies related to retail access
- Worked to enact policies related to social access
- Worked to enact policies related to consumption of substances in public places
- Worked to enact regulations on alcohol advertising and billboard placements in the community
- Worked to establish school, workplace, or organizational policies related to alcohol use policies
- Worked to enact policies to reduce the problems/consequences associated with alcohol abuse
- Other

If other, please describe

For this particular environmental strategy, did you contact your elected officials to provide information about policies to be enacted?

- Yes
- No

How many elected officials were contacted as a part of this strategy during the past contract year?

Are you now, or are you planning to, collect data about the number of elected officials that were contacted as a part of this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

For this particular environmental strategy, did you conduct other policy-related interventions or conduct other activities to effect policy change during the past contract year?

- Yes
- No

If yes, please describe...

Were any new policies enacted as a result of this strategy in the past contract year?

- Yes
 No

How many new policies were enacted as a result of this strategy?

Please describe the new policy(ies):

Did this environmental strategy include enforcement efforts (e.g. compliance checks, sobriety checkpoints...)

- Yes
 No

For this particular environmental strategy, did you conduct **compliance checks** that targeted merchants who sell alcohol to minors during the past contract year?

- Yes
 No

How many compliance checkpoints were conducted during the past contract year?

If 0, please explain...

For this particular environmental strategy, did you establish **sobriety checkpoints** during the past contract year?

- Yes
 No

How many separate sobriety checkpoints were established during the past contract year?

If 0, please explain...

For this particular environmental strategy, did you collaborate with law enforcement during the past contract year?

- Yes
 No

How many law enforcement agencies did you engage in the past contract year?

If 0, please explain...

Did you intervene within local businesses/establishments as a part of this particular

environmental strategy (not including trainings already reported?)

- Yes
- No

In how many local businesses/establishments did you conduct activities in the past contract year?

Please provide a brief description of your activities within local businesses/establishments

Did you hold community events (i.e. block parties, health fairs...) as a part of this particular environmental strategy in the past contract year?

- Yes
- No

How many community events did you conduct in the past contract year?

Please indicate the types of community events you conducted (select all that apply)

- Town Hall/ Neighborhood Association Meetings
- Health Fair
- Block Party
- Youth Event
- Other

If other, please describe...

What is the total number of individuals who participated in all of your community events in the past contract year?

What is the average number of individuals who attended each community event in the past contract year?

Did you utilize Public Service Announcements (PSA) as a part of this strategy?

- Yes
 No

Please indicate which types of PSA you utilized... (NOTE: this does not include brochures and billboards. They will be asked about separately)

- Television
 Radio
 Newspaper
 Other

How many times did your TELEVISION PSA run?

What is the estimated viewership of your Television PSA?

How many times did your RADIO PSA run?

What is the estimated listening audience of your RADIO PSA?

How many times did your NEWSPAPER PSA run?

What is the estimated readership of your NEWSPAPER PSA?

Did you hand out brochures as a part of this strategy?

- Yes
 No

How many brochures were handed out during the past contract year?

Did you hang posters/place signs as a part of this strategy?

- Yes
 No

How many posters/signs were initially hung?

Did you verify that posters/signage remained for the appropriate length of time?

- Yes
 No

How many posters/signs remained for the appropriate length of time?

Did you utilize a billboard(s) as a part of this strategy?

- Yes
 No

How many billboards did you utilize?

What is the estimated viewership for your billboard(s)? If you had more than 5 billboards, please report on your first 5. If you had less than five, please fill in 0's for the remaining boxes.

	Estimated Viewership
Billboard 1	<input type="text" value="0"/>
Billboard 2	<input type="text" value="0"/>
Billboard 3	<input type="text" value="0"/>
Billboard 4	<input type="text" value="0"/>
Billboard 5	<input type="text" value="0"/>

Total

0

Did you use a pre-test/post-test design as a part of this environmental strategy?

- Yes
- No

Are you matching your pre-tests and your post-tests?

- Yes
- No

In what way?

- Matched by individual scores
- Matched with a control group
- Matched with a comparison group

How will you analyze your pre-test/post-test data?

- Comparing average percent change from pre- to post-test scores on the same measure
- Comparing the average percent change on a measure from pre- to post-test in comparison/control group with that of the intervention group
- Conduct t-tests
- Conduct 2-group ANOVA
- Repeated measures ANOVA
- Other

How many Pre-tests were distributed

How many post-tests were distributed

Please estimate the total number of individuals who were reached or affected by this particular environmental strategy during the past contract year:

Are you now, or are you planning to, estimate the total number of individuals reached or affected?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of individuals reached by this strategy, how many were:

Female

Male

Gender unknown

Are you now, or are you planning to, estimate the gender distribution of the number of individuals reached?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of participants reached by this strategy, how many were:

Children age 0-11

Youth age 12-17

Young adults age 18-20

Young adults age 21-25

Adults age 26 and older

Age unknown

Are you now, or are you planning to, estimate age distribution of the numbers of individuals reached by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of participants reached by this strategy, how many were:

American Indian or Alaskan Native

Black or African American

White

Asian

Native Hawaiian or other Pacific Islander

Multiracial

Other

Race Unknown

Are you now, or are you planning to, estimate the racial distribution of the number of individuals reached by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of participants reached by this strategy, how many were:

Hispanic, Latino/a, or of Spanish

origin

Non-Hispanic, non-Latino/a, and not of Spanish origin

Hispanic ethnicity unknown

Are you now, or are you planning to, estimate the ethnic distribution of the individuals reached by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Please use this essay box to describe any contextual factors that may help to explain or clarify the data that has been reported on this strategy. This can include, but is not limited to, changes that have been made to your implementation plan, adaptations that needed to be made to evidence based programs (including the rationale behind the adaptations), challenges and how they were addressed, practical limitations with implementation (such as lack of manpower or funding), and any other contextual factors that have impacted the implementation of this strategy.

Environmental Strategy 3

Did you/your organization work towards a third environmental strategy in the past contract year?

- Yes
- No

Please Identify your strategy from the following list of environmental strategies:

Please select the intervening variable(s) that you identified for this strategy:

- Economic availability
- Enforcement
- Perception of risks
- Promotion
- Retail availability
- Social and community norms
- Social availability
- Individual Level
- Other

If other, please describe...

Please select the contributing factor(s) that you identified for this strategy:

- | | | |
|--|--|--|
| <input type="checkbox"/> Adult perceptions of adult drinking | <input type="checkbox"/> Current binge drinking | <input type="checkbox"/> Perceived harm of binge drinking |
| <input type="checkbox"/> Adult perceptions of law enforcement penalties and/or arrests | <input type="checkbox"/> Drinking habits | <input type="checkbox"/> Perceived harm of heavy drinking |
| <input type="checkbox"/> Adult perceptions of underage drinking | <input type="checkbox"/> Hours and day of retail sale | <input type="checkbox"/> Product placement |
| <input type="checkbox"/> Age of initial use | <input type="checkbox"/> Initial age of binge drinking | <input type="checkbox"/> Provision to minors |
| <input type="checkbox"/> Availability in homes | <input type="checkbox"/> Lack of parental monitoring of supply in the home | <input type="checkbox"/> Shoulder tapping |
| <input type="checkbox"/> Availability of unsupervised places to drink | <input type="checkbox"/> Low perceived risk of arrests or penalties | <input type="checkbox"/> Social hosting parties |
| <input type="checkbox"/> Binge drinking and driving | <input type="checkbox"/> Outlet density | <input type="checkbox"/> Youth's perception of peer norms |
| <input type="checkbox"/> Community celebrations | <input type="checkbox"/> Parental acceptance | <input type="checkbox"/> Youth's perception of parental acceptance |
| <input type="checkbox"/> Compliance with minimum drinking/purchase age laws | <input type="checkbox"/> Past 30 day use | <input type="checkbox"/> Other |
| <input type="checkbox"/> Cultural acceptability | | |

If other, please describe...

When did you first start serving participants with this strategy (MM/DD/YYYY)?

Please indicate the population(s) targeted with this strategy:

- | | |
|--|--|
| <input type="checkbox"/> Have not Identified a specific population to target for your APP activities | <input type="checkbox"/> Young adults age 18-25 |
| <input type="checkbox"/> African American | <input type="checkbox"/> Parents |
| <input type="checkbox"/> American Indian/Alaska Native | <input type="checkbox"/> Current of former military or military families |
| <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Lesbian/gay/bisexual/transgender/questioning(LGBTQ) |
| <input type="checkbox"/> White | <input type="checkbox"/> Individuals living in poverty |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Individuals whose native language is other than English |
| <input type="checkbox"/> Elementary school students | <input type="checkbox"/> Individuals with low literacy |
| <input type="checkbox"/> Middle school students | <input type="checkbox"/> Individuals with mental illness |
| <input type="checkbox"/> High school students | <input type="checkbox"/> Individuals with disabilities |
| <input type="checkbox"/> College students | <input type="checkbox"/> Does not know |
| <input type="checkbox"/> Under 18 | <input type="checkbox"/> Is not collecting |
| <input type="checkbox"/> Under 21 | <input type="checkbox"/> Other |

If other, please describe...

Did this environmental strategy include training of people in positions to affect substance abuse/prevention through policy, enforcement, communication, and so on (i.e. classes or standardized training for beverage servers, alcohol merchants, youth, community members etc)?

- Yes
- No

Is the training a recurring intervention, in which the same group of people is trained over multiple sessions?

- Yes
- No

Is the training of environmental influencer implemented in a series of cycles, in which a new group of participants is served on a regular schedule, such as holding a new set of training sessions each month?

- Yes
- No

If yes to either of the above, how many groups of participants:

Started the training?

Completed the training?

Please fill in the following information for each group of environmental influencer you trained...

	Provide Training?		Format of Training	Number of Sessions Answer 1	Number of Individual Participants Answer 1
	Yes	No			
Law enforcement	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Beverage servers	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Alcohol merchants	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Health care professionals	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
School employees or administrators	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Business owners or employees	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Service or civic organization employees or administrators	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Media members	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Military personnel	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Community	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Members/Residents

Youth



Are you now, or will you be, collecting data on the format of the training, the number of sessions, and the number of individual participants?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Did this environmental strategy include policy enactment, establishment, or implementation?

- Yes
- No

For this particular environmental strategy, how many different organizations did you engage during the past contract year to result in the policy change, establishment, or implementation?

Are you now, or are you planning to, collect data about the number of organizations you engaged as a part of this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Indicate which of the following activities you worked to implement during the past contract year. Please only include activities you worked on related to this strategy.

- Worked to enact policies related to retail access
- Worked to enact policies related to social access
- Worked to enact policies related to consumption of substances in public places

- Worked to enact regulations on alcohol advertising and billboard placements in the community
- Worked to establish school, workplace, or organizational policies related to alcohol use policies
- Worked to enact policies to reduce the problems/consequences associated with alcohol abuse
- Other

If other, please describe

For this particular environmental strategy, did you contact your elected officials to provide information about policies to be enacted?

- Yes
- No

How many elected officials were contacted as a part of this strategy during the past contract year?

Are you now, or are you planning to, collect data about the number of elected officials that were contacted as a part of this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

For this particular environmental strategy, did you conduct other policy-related interventions or conduct other activities to effect policy change during the past contract year?

- Yes
- No

If yes, please describe...

Were any new policies enacted as a result of this strategy in the past contract year?

- Yes
 No

How many new policies were enacted as a result of this strategy?

Please describe the new policy(ies):

Did this environmental strategy include enforcement efforts (e.g. compliance checks, sobriety checkpoints...)

- Yes
 No

For this particular environmental strategy, did you conduct **compliance checks** that targeted merchants who sell alcohol to minors during the past contract year?

- Yes
 No

How many compliance checkpoints were conducted during the past contract year?

If 0, please explain...

For this particular environmental strategy, did you establish **sobriety checkpoints** during the past contract year?

Yes

No

How many separate sobriety checkpoints were established during the past contract year?

If 0, please explain...

For this particular environmental strategy, did you collaborate with law enforcement during the past contract year?

Yes

No

How many law enforcement agencies did you engage in the past contract year?

If 0, please explain...

Did you intervene within local businesses/establishments as a part of this particular environmental strategy (not including trainings already reported?)

- Yes
- No

In how many local businesses/establishments did you conduct activities in the past contract year?

Please provide a brief description of your activities within local businesses/establishments

Did you hold community events (i.e. block parties, health fairs...) as a part of this particular environmental strategy in the past contract year?

- Yes
- No

How many community events did you conduct in the past contract year?

Please indicate the types of community events you conducted (select all that apply)

- Town Hall/ Neighborhood Association Meetings
- Health Fair
- Block Party
- Youth Event
- Other

If other, please describe...

What is the total number of individuals who participated in all of your community events in the past contract year?

What is the average number of individuals who attended each community event in the past contract year?

Did you utilize Public Service Announcements (PSA) as a part of this strategy?

- Yes
- No

Please indicate which types of PSA you utilized... (NOTE: this does not include brochures and billboards. They will be asked about separately)

- Television
- Radio
- Newspaper
- Other

How many times did your TELEVISION PSA run?

What is the estimated viewership of your Television PSA?

How many times did your RADIO PSA run?

What is the estimated listening audience of your RADIO PSA?

How many times did your NEWSPAPER PSA run?

What is the estimated readership of your NEWSPAPER PSA?

Did you hand out brochures as a part of this strategy?

- Yes
- No

How many brochures were handed out during the past contract year?

Did you hang posters/place signs as a part of this strategy?

- Yes
- No

How many posters/signs were initially hung?

Did you verify that posters/signage remained for the appropriate length of time?

- Yes
- No

How many posters/signs remained for the appropriate length of time?

Did you utilize a billboard(s) as a part of this strategy?

- Yes
- No

How many billboards did you utilize?

What is the estimated viewership for your billboard(s)? If you had more than 5 billboards, please report on your first 5. If you had less than five, please fill in 0's for the remaining

boxes.

	Estimated Viewership
Billboard 1	<input type="text" value="0"/>
Billboard 2	<input type="text" value="0"/>
Billboard 3	<input type="text" value="0"/>
Billboard 4	<input type="text" value="0"/>
Billboard 5	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

Did you use a pre-test/post-test design as a part of this environmental strategy?

- Yes
 No

Are you matching your pre-tests and your post-tests?

- Yes
 No

In what way?

- Matched by individual scores
 Matched with a control group
 Matched with a comparison group

How will you analyze your pre-test/post-test data?

- Comparing average percent change from pre- to post-test scores on the same measure
 Comparing the average percent change on a measure from pre- to post-test in comparison/control group with that of the intervention group
 Conduct t-tests
 Conduct 2-group ANOVA
 Repeated measures ANOVA
 Other

How many Pre-tests were distributed

How many post-tests were distributed

Please estimate the total number of individuals who were reached or affected by this particular environmental strategy during the past contract year:

Are you now, or are you planning to, estimate the total number of individuals reached or affected?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of individuals reached by this strategy, how many were:

Female	<input type="text"/>
Male	<input type="text"/>
Gender unknown	<input type="text"/>

Are you now, or are you planning to, estimate the gender distribution of the number of individuals reached?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of participants reached by this strategy, how many were:

Children age 0-11	<input type="text"/>
Youth age 12-17	<input type="text"/>
Young adults age 18-20	<input type="text"/>
Young adults age 21-25	<input type="text"/>
Adults age 26 and older	<input type="text"/>
Age unknown	<input type="text"/>

Are you now, or are you planning to, estimate age distribution of the numbers of individuals reached by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Of the total number of participants reached by this strategy, how many were:

American Indian or Alaskan Native	<input type="text"/>
Black or African American	<input type="text"/>
White	<input type="text"/>
Asian	<input type="text"/>
Native Hawaiian or other Pacific Islander	<input type="text"/>
Multiracial	<input type="text"/>
Other	<input type="text"/>
Race Unknown	<input type="text"/>

Are you now, or are you planning to, estimate the racial distribution of the number of individuals reached by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future

- No, we are not collecting now and have not planned to collect in the future

Of the total number of participants reached by this strategy, how many were:

Hispanic, Latino/a, or of Spanish origin

Non-Hispanic, non-Latino/a, and not of Spanish origin

Hispanic ethnicity unknown

Are you now, or are you planning to, estimate the ethnic distribution of the individuals reached by this strategy?

- Yes, we are collecting now
- Yes, we are collecting in the future
- No, we are not collecting now and have not planned to collect in the future

Please use this essay box to describe any contextual factors that may help to explain or clarify the data that has been reported on this strategy. This can include, but is not limited to, changes that have been made to your implementation plan, adaptations that needed to be made to evidence based programs (including the rationale behind the adaptations), challenges and how they were addressed, practical limitations with implementation (such as lack of manpower or funding), and any other contextual factors that have impacted the implementation of this strategy.

Outcomes

Is past 30 day use one of your outcome measures?

- Yes
- No

Please report your baseline percent for 30 day use:

What year was your baseline taken?

- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

Please report your current percent of 30 day use:

Please write the name of the data set and the latest year of data collection (if you have collected your own data, please indicate that by writing data collected ourselves)

Is average age of initiation one of your outcome measures?

- Yes
- No

Please report your baseline average age of initiation:

What year was your baseline taken?

- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

Please report current average age of initiation:

Please write the name of the data set and the latest year of data collection (if you have collected your own data, please indicate that by writing data collected ourselves)

Is past 30-day binge drinking one of your outcome measures?

- Yes
- No

Please report your baseline past 30-day binge drinking percent:

What year was your baseline for past 30-day binge drinking collected?

- 2010
- 2011
- 2012
- 2013
-

- 2014
- 2015

Please report current past 30-day binge drinking percent:

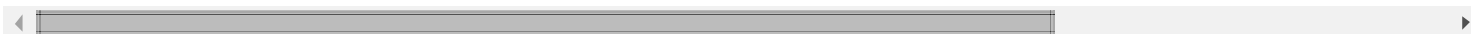
Please write the name of the data set and the latest year of data collection (if you have collected your own data, please indicate that by writing data collected ourselves)

Did you use measures of risk and or harm perceptions as outcome measures?

- Yes
- No

Please report on the following questions from BASELINE:

	Did you use this question?		Percent Strongly Agree or Percent Great Risk	Percent Agree or Percent Moderate Risk
	Yes	No	%	%
How much do you think people risk harming themselves, physically and in other ways, if they have five or more drinks of an alcoholic beverage once or twice a week?	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
How much do you think people risk harming themselves, physically and in other ways, if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
I think alcohol is harmful	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>



What year was your baseline data collected?

- 2010
- 2011

- 2012
- 2013
- 2014
- 2015

Please report on the following questions from CURRENT:

	Did you use this question?		Percent Strongly Agree or Percent Great Risk	Percent Agree or Percent Moderate Risk
	Yes	No	%	%
How much do you think people risk harming themselves, physically and in other ways, if they have five or more drinks of an alcoholic beverage once or twice a week?	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
How much do you think people risk harming themselves, physically and in other ways, if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
I think alcohol is harmful	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>



Please write the name of the data set and the latest year of data collection (if you have collected your own data, please indicate that by writing data collected ourselves)

Did you use measures on the the ease of getting alcohol?

- Yes
- No

Please fill in percentages for the following question/answers from BASELINE: It is easy to get alcohol.

Percent Strongly Agree

Percent Agree

Percent Disagree

Percent Strongly Disagree

What year was your baseline data collected?

- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

Please fill in percentages for the following question/answers from CURRENT: It is easy to get alcohol.

Percent Strongly Agree

Percent Agree

Percent Disagree

Percent Strongly Disagree

Please write the name of the data set and the latest year of data collection (if you have collected your own data, please indicate that by writing data collected ourselves)

Outcomes

Please describe how you have made progress on the contributing factors you have indicated for each strategy. Include any indicators you are using to measure progress, as well as any goals/benchmarks you may have chosen.

Example:

Strategy: Name of Strategy

CF= Perceived harm of binge drinking

Indicator= the number of 18-25 who perceive binge drinking as harmful

Goal= increase the number of people who perceive binge drinking as harmful from 25% of the target population at baseline to 35% of the target population by the end of 5 year project

Progress: 27% of the target population perceive binge drinking as harmful
Source of data to measure progress: Community survey from 2014

Please describe how the progress you have made towards your contributing factors impacts the intervening variables you have indicated for each strategy.

Example:

Strategy: Name of Strategy

IV= Social and community norms

CF= Perceived harm of binge drinking, current binge drinking, cultural acceptability

Impacts: We have seen that a large amount of 18-25 year olds perceive that binge drinking is harmful, few 18-25 year olds feel that binge drinking is an acceptable and/or commonplace practice, and few 18-25 year olds report incidence of binge drinking in the past 30 days. Taken together, these three contributing factors seem to indicate our strategies have had a positive impact on the social and community norms surrounding binge drinking in 18-25 year olds.

Lessons Learned. Please describe any lessons learned by strategy. These can include pro's and con's of each strategy as well as suggestions for future implementation.