



Behavioral Health is Essential To Health



Prevention Works



Treatment is Effective



People Recover









Behavioral Health Disparity in the Context of Prevention

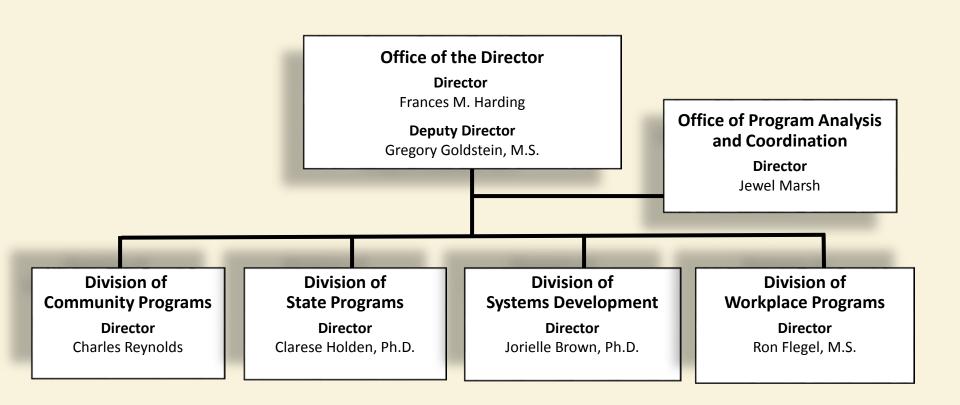
Office of Behavioral Health Prevention Conference
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Georgia

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Background on Health Disparities and CLAS

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SAMHSA's Strategy for Behavioral Health Disparities

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Behavioral Health Disparity in the Context of Prevention



The fact that the nation's health professions have not kept pace with changing demographics may be an even greater cause of disparities in health access and outcomes than the persistent lack of health insurance for tens of millions of Americans.

The Sullivan Report, 2004



Why now? –Unfolding Opportunities Key Policy and Data Drivers

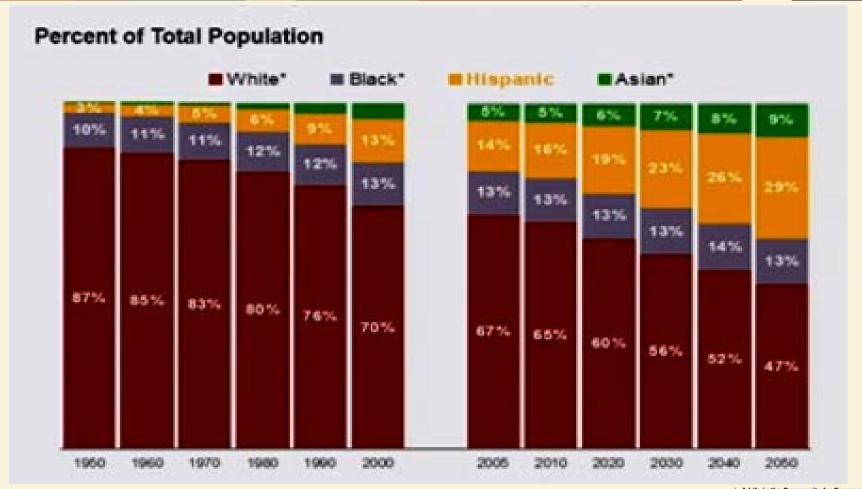
Healthy People 2020

Affordable Care Act 2010

National CLAS Standards National
Stakeholders
Strategy for
Achieving
Health
Equity 2011



The Changing Face of America, 1950-2050





Of all the forms of inequality, injustice in health care is the most shocking and inhumane.

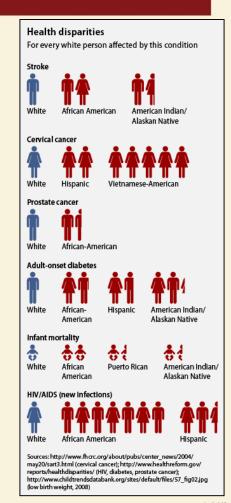
Dr. Martin Luther King, Jr.



What is a health disparity?

"A particular type of health difference that is closely linked with social, economic, and/or environmental disadvantage."

Healthy People 2020





General Health Status

General Health Status among US Adults*, by Race or Ethnicity

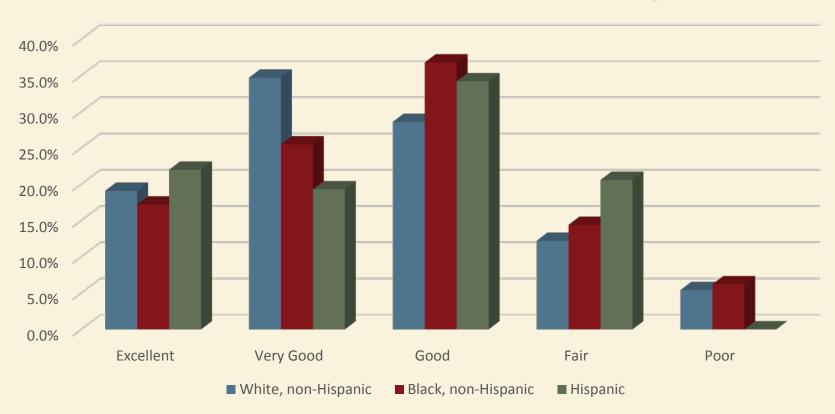
	Excellent/		
Race or Ethnicity	Very Good Health Status	Good Health Status	Fair/Poor Health Status
Non-Hispanic White	59.3%	27.8%	12.9%
Non-Hispanic Black	44.4%	34.6%	21.1%
Hispanic	33.6%	35.4%	31.1%
Asian	55.8%	33.8%	10.4%
Hawaiian/PI [^]	55.4%	29.7%	14.8%
Native American+	42.7%	32.8%	24.5%

^{*}Aged 18 years or older, *Pacific Islander, *Includes American Indians and Alaska Natives



Racial/Ethnic Disparities in Self-Reported General Health Status - GA

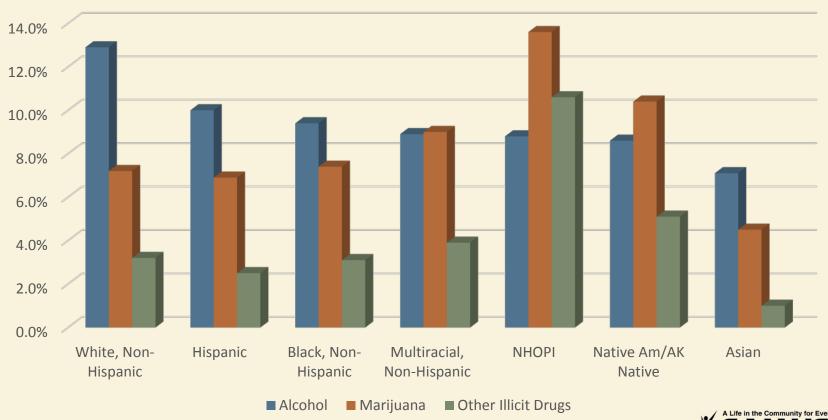
Self-Report General Health Status of Adults in Georgia, 2014





Racial/Ethnic Disparities in Adolescent Substance Use

Percent of Adolescents (age 12-17) reporting Substance Use in Last Month, by Race/Ethnicity (US Total, 2013)

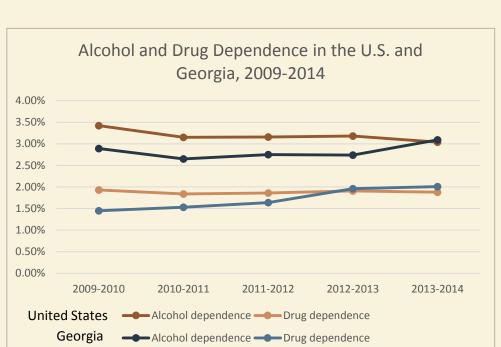


NHOPI= Native Hawaiian/Other Pacific Islander Native Am/AK Native: Native American/Alaska Native

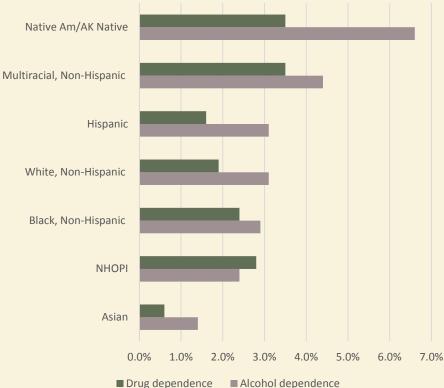


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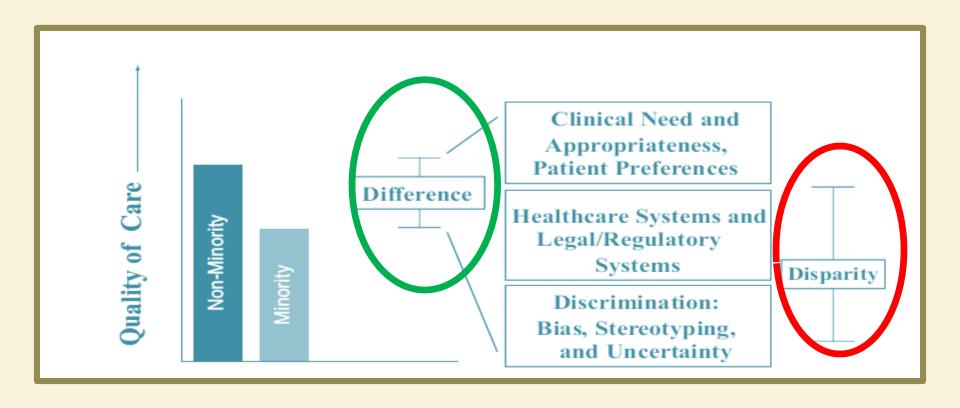
Drug and Alcohol Dependence in the Past Year



Percent Reporting Drug and Alcohol
Dependence in the Past Year, Aged 12 and older
(US Total, 2013)



Differences and Disparities





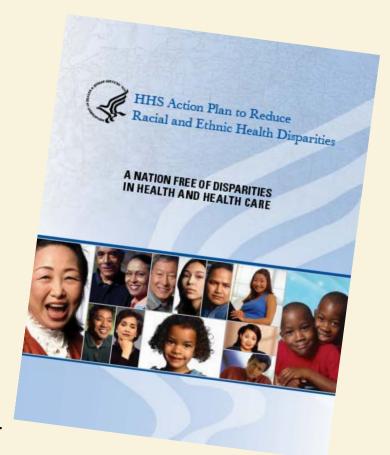
SAMHSA's Strategy for Behavioral Health Disparities



HHS Action Plan to Reduce Racial and Ethnic Health Disparities

1. Assess and heighten the impact of all HHS policies, programs, processes, and resource decisions to reduce health disparities. HHS leadership will assure that:

(c)Program grantees, as applicable, will be required to submit health disparity impact statements as part of their grant applications. Such statements can inform future HHS investments and policy goals, in some instances, could be used to score grant applications if underlying program authority permits





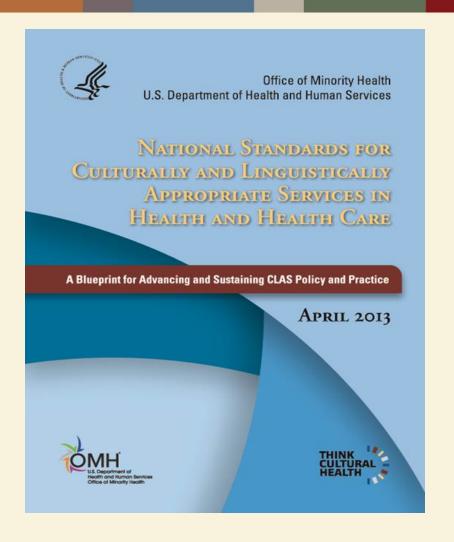
SAMHSA's Response to HHS Action Plan Priority

If your application is funded, you will be expected to develop a health disparities impact statement. This statement consists of three parts:

- (1) identify subpopulations vulnerable to disparities (e.g., racial, ethnic, tribal and sexual minority groups) and how they will be engaged in infrastructure activities (e.g., training, collaborations and partnerships, outreach, etc.);
- (2) propose a quality improvement plan to decrease the differences in access to, use and outcomes of these infrastructure activities among these subpopulations; and
- (3) the quality improvement plan should include an alignment with the National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care. (Be sure to review details provided in Appendix G: Addressing Behavioral Health Disparities.)



National CLAS Standards: *The Blueprint*



Standard 1

Principal Standard

Standards 2-4

Governance, Leadership & Workforce

Standards 5-8

Communication & Language

Standards 9-15

Engagement, Continuous Improvement & Accountability



National CLAS Standards

Advance health equity

Improve quality of services

Eliminate health disparities



What is SAMHSA's Disparity Impact Strategy?

A systems change process in response to policies aimed to improve health outcomes by:

- Creating a more strategic focus on racial and ethnic populations in SAMHSA investments
- Using a data-informed quality improvement approach to address racial and ethnic disparities in SAMHSA programs
- Utilizing this secretarial priority to influence how
 SAMHSA does it work, e.g., its grant-making operations



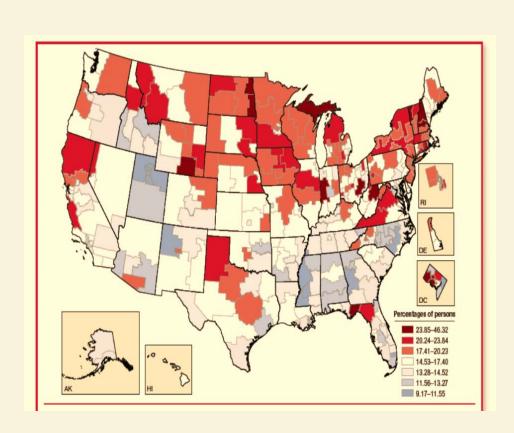
Framework for Behavioral Health Disparities

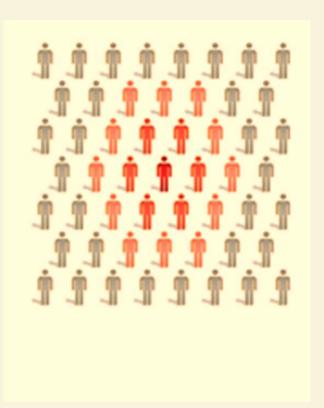
Historically, racial and ethnic minority populations in the U.S. tend to have:

- Less <u>Access</u> to care
- Lower or disrupted Service <u>Use</u>
- Poorer Behavioral Health Outcomes



Quality Improvement Process







Improving Outcomes





Why Create a Disparity Impact Statement (DIS)?

- Helps to ensure that funds are used to help the most disadvantaged
- Supports SAMHSA vision of a "nation free of disparities in health and health care"
- Helps to ensure that policies and programs influence health disparities among "groups of people who have systematically experienced greater obstacles to health based on their racial or ethnic group; religion; socioeconomic status; gender; age; mental health; cognitive, sensory, or physical disability; sexual orientation or gender identity; geographic location; or other characteristics historically linked to discrimination or exclusion."¹



Purpose of the DIS

- Should reflect the health disparities data for your state/tribe/jurisdiction
- Ideally, includes:
 - the identified sub-populations experiencing behavioral health disparities
 - numbers of individuals to be reached through prevention efforts, and
 - a description of how disparities will be reduced

Programmatic intent will not change. The focus of the Disparity Impact Strategy is on "how" programs perform in servicing; reaching; and training/providing technical assistance to subpopulations of individuals whose ethnicity, race, and/or sexual orientation/identity could be related to disparities in their access to, usage of, and outcomes from SAMHSA-funded grant activities.



Statement vs Strategy



Disparity Impact Statement

- HHS Action Plan
- SAMHSA Notice of Grant Award

Disparity Impact Strategy

- SAMHSA Strategy
- Quality Improvement Plan (Implementation of the DI Statement)



Behavioral Health Disparity in the Context of *Prevention*



The *What* of Addressing Behavioral Health Disparities:

Understanding the Language



Behavioral Health Disparities

A particular type of health difference that is closely linked with social, economic, and/or environmental disadvantage.

Behavioral Health Disparities



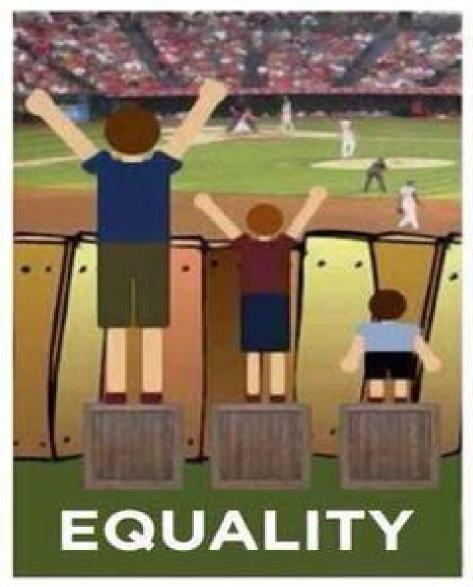
Behavioral Health Disparities and the Road to Health Equity

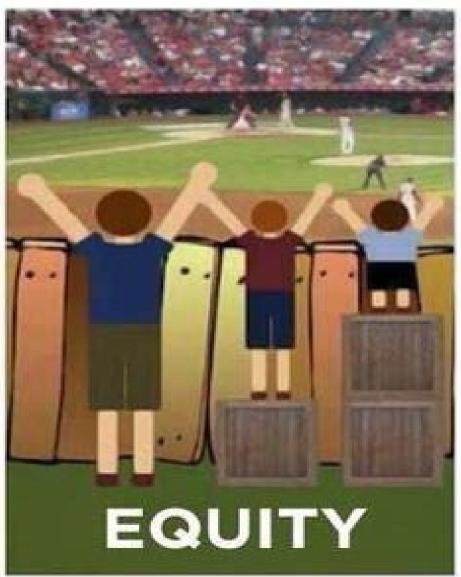
Reduction of Behavioral Health Disparities

Increased Behavioral Health Equity

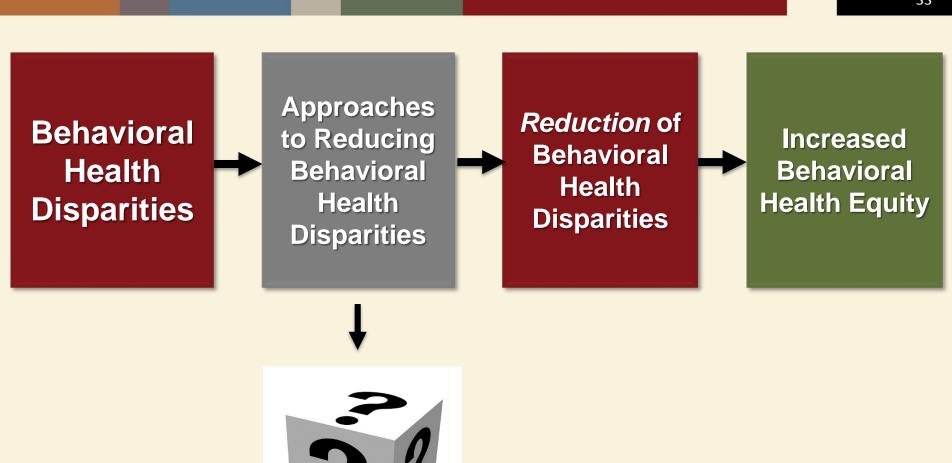


Health Equity





The Connection Between Disparities and Health Equity



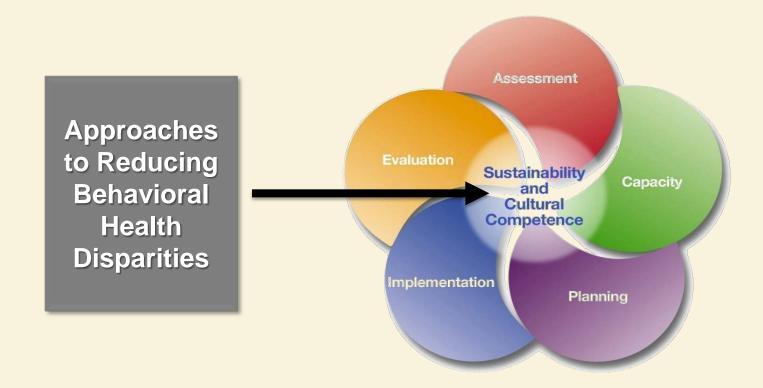


Aligning the Disparity Impact Strategy with the Strategic Prevention Framework





Role of Cultural Competency in Reducing Behavioral Health Disparities





Identifying Sub-Populations Experiencing Disparities

PFS priority population(s)

Identified highneed communities

Sub-populations experiencing disparities



Disparity Impact Stategy and Partnerships for Success

Access

- Population reached
- Capacity expansion (i.e. training, partnerships, collaborations)
- Service availability

Use

- Prevention activity completion
- Inclusive community coalitions
- Selection of appropriate evidence based programs

Outcomes

- Prevalence of substance use in target populations
- Awareness/education
- Health literacy



Health Disparities in the Context of Prevention

Conduct process and outcome evaluations to demonstrate whether project is having intended impact on disparities among identified populations; adjust as needed

Implement and adapt,
(as needed) prevention
programs that target
populations
experiencing behavioral
health disparities

Identify populations vulnerable to behavioral health disparities, the specific disparities experienced by these populations, and where they are located

Build the capacity of STJ staff, support structures, and subrecipients to address behavioral health disparities, including through use of the CLAS standards

Develop guidance for identifying, addressing, and monitoring behavioral health disparities among identified populations

Sustainability

Cultural Competence

Planning

nplementation



Disparity Impact Strategy Quality Improvement Plan



Statement: Provide demographic data on the sub-population (s) experiencing behavioral health disparities to be reached within the HNC.

Strategy/Plan: Track program performance data disaggregated by race/ethnicity to determine differences in:

- Access: Describe the specific strategies that will be implemented to address behavioral health disparities among identified subpopulations? Describe a plan ensure adherence CLAS Standards? What services are available?
- Use: Describe your process for collecting data (demographic data) on sub-populations reached?



Disparity Impact Strategy Quality Improvement Plan



- Use (cont.): How will you monitor the implementation of program and the use/reach of your policies, practices, and/or programs to identified sub-populations in the grant program?
- Outcomes: Given the specified outcomes of the program, how do these vary by subpopulations?
- Quality improvement used to reduce disparities: Describe how you will use data on outcomes regarding sub-populations experiencing behavioral health disparities to evaluate processes and/or make programmatic adjustments to address identified priorities and issues.







Behavioral Health Disparities in the Context of Prevention



- Questions
- Comments
- Concerns

